

29/7/26 Prepositions

Mia hid the basket under the table.

The black cockatoo flew over the river.

The teacher stood in front of the students.

The car drove beside the truck.

He ran across the oval.

We read chapter 3 after recess.

The ceremony took place in the evening.

The students listened quietly during the presentation.

The bird flew through the mountains.

The children ran around the playground.

The canoe moved through the river.

29/7/26 Comprehension chapters 5 + 6

Q1. Does Mia's family value school and education?

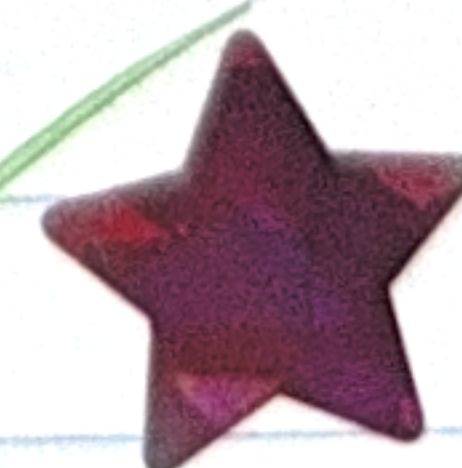
A1. Yes, Mia's family values school and education because in the book Mia mentions that no matter the occasion or how late she stays up, she cannot get out of school.

Q2. What did we learn about Mia's character from this chapter?

A2. From this chapter, we learned why Mia cares so deeply about the dinnam. She cares about it because when she was younger, she lost a puppy and she doesn't want that loss again. We also learned that even though Mia loves her Country and culture, sometimes she wishes that she had more.

Q3. What themes are beginning to emerge?

A3. Some themes that are emerging are loss, culture and future. Loss because Mia is worried about her bird dying, culture because Mia is starting to want more from her culture and future because Mia is wondering about her future, and who she might be.



29-7-26 Chapters 5 and 6 SPO summary

The main characters in this story are mother, Jy, Mia, auntie Dianne, grandfather and grandmother. At the beginning, Mia sees her brother Jy hitting birds with a bow and arrow. Jy used to be kind to Mia, but now he is distant from the family. Jy hits a dinarn, and Mia has a sudden urge to help it, but she doesn't know why. She kindly keeps the black cockatoo in a cage in the backyard. Later on, we find out that the dinarn is her totem, and she worries about Jy finding the bird and killing it. We also learn that Mia has experienced loss of a pet in the past, and she dreads that happening again. Mia loves and respects her culture and Country, but sometimes she wishes for more. Follow this young, caring and respectful girl as she faces many challenges and discovers who she really is.

Well done on a very detailed summary



31-7-26 Expanded Sentences

Mia's grandmother gently shook her awake in the morning.

Kernel : She ate her lunch.

Who: Mia

What doing: ate her lunch

When: at playtime

Where: on the oval

Why: because she was starving

How: greedily

Expanded sentence:

At playtime, Mia greedily ate her lunch on the oval because she was starving.



3

Sentence Expansion

Q1. Expand the sentence. Begin with the **when** detail.

Kernel: She cares for the animals.



Who: Mia

What: cares for the animals

When: Every day

Why: because she doesn't want to experience another loss

How: kindly

Expanded sentence:

Every day, Mia kindly cares for the animals because she doesn't want to experience another loss.

She worries about the jarriny.

Who: Mia

What: Worries about the jarriny

When: All night long

Why: because it might ^{be} cold outside

How: thoughtfully

Expanded sentence:

All night long, Mia thoughtfully worries about the jarriny because it might be cold.



Brilliant job with your sentence expansion