

Maths

It has been a busy and hands-on few weeks in Maths! Students began by working in teams during group competitions, tackling challenges including building LEGO towers, creating paper planes and playing mathematical games. We also developed our understanding of number lines by accurately placing and comparing whole numbers, decimals and fractions.

We then explored time, matching 24-hour time with am/pm, digital and analogue clocks. Students put these skills into action by becoming managers for a famous singer, organising concerts, flights and activities while making sure their star stayed on schedule!

Last week, our focus shifted to number patterns. Students explored prime, square and composite numbers and investigated the patterns and relationships between them. We also practised visualising quantities and quickly recognising how many objects were in a group without needing to count each one individually.

This week, we have moved on to subtraction, with a focus on choosing efficient strategies, showing our working clearly and using our understanding of place value. For our weekly challenge, students combined their number sense with teamwork and strategy. Teams estimated the number of counters in a container before counting them accurately and calculating the difference between their estimate and the actual amount. The challenge encouraged students to think carefully about their estimates, work together and use subtraction in a practical context.

