



**OneSchool
Global**

Learning to learn

MAKING THE MOST OUT OF CANVAS

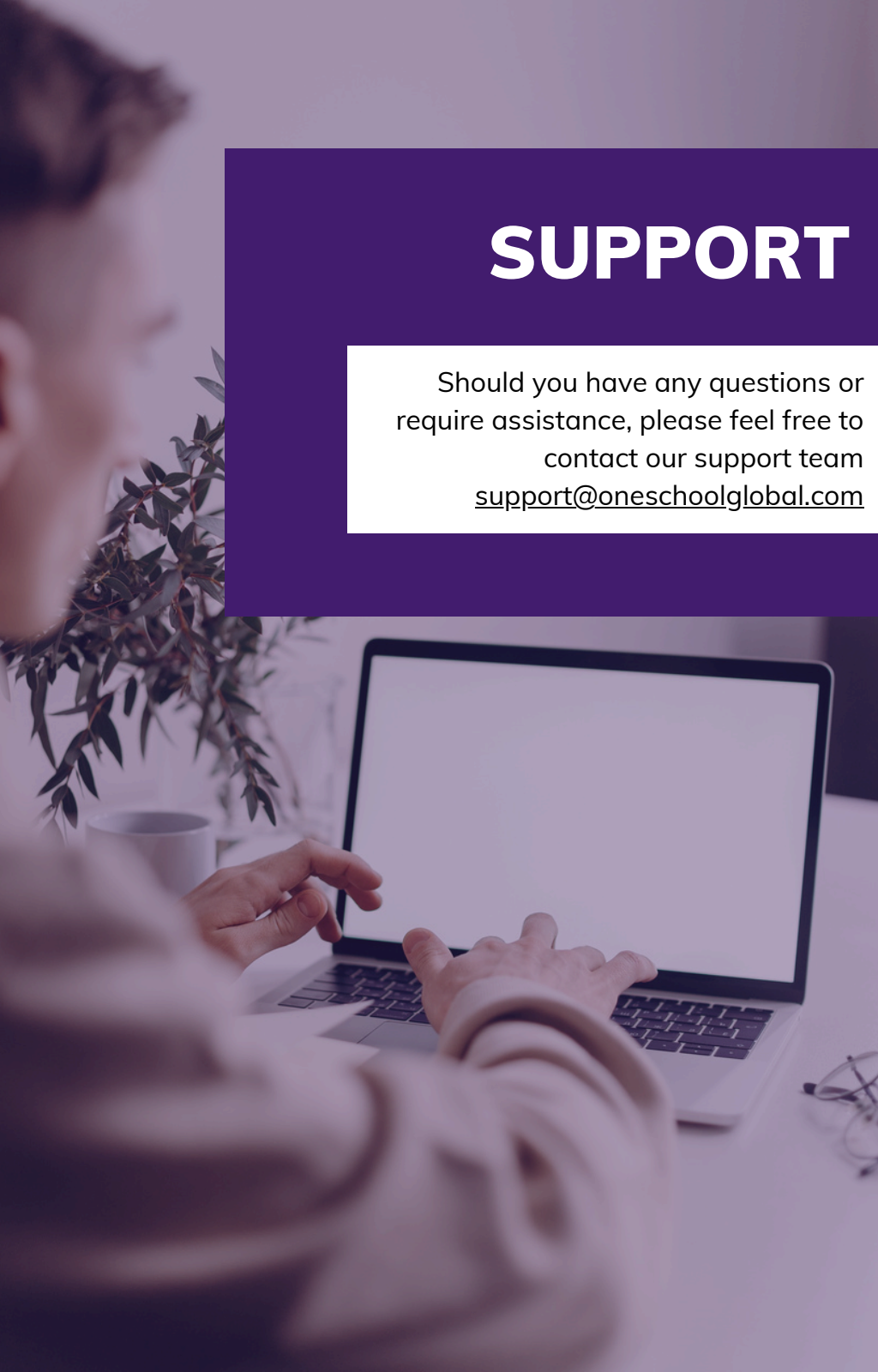
A GUIDE FOR
PARENTS

AU SUPPORT

support@oneschoolglobal.com

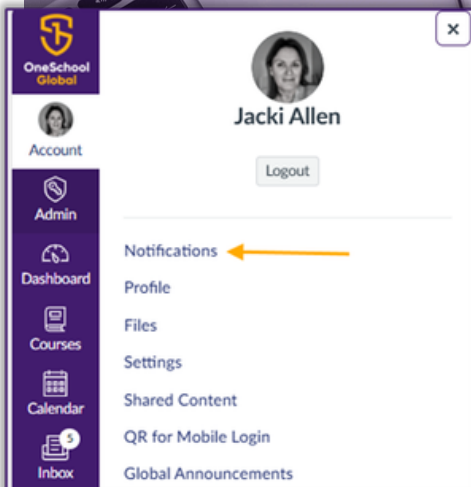
SUPPORT

Should you have any questions or
require assistance, please feel free to
contact our support team
support@oneschoolglobal.com



NOTIFICATIONS

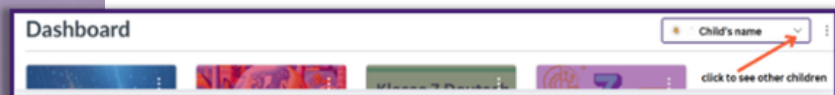
To make the most of your Canvas parent experience, you will want to adjust your notifications to ensure that you do not receive an excessive number of parent notification emails. A once-a-day or once-a-week summary will probably be frequent enough for most items. You can adjust this through clicking on your Account settings on the top left-hand side of the dashboard, and then selecting notifications settings



DASHBOARD

As a parent to Canvas you are able to view your child/children's Dashboard. To change between children and view their Dashboards, please click on the dropdown arrow on the right side of your Canvas Dashboard, as shown in image below.

If you child is missing, please contact our support team support@oneschoolglobal.com

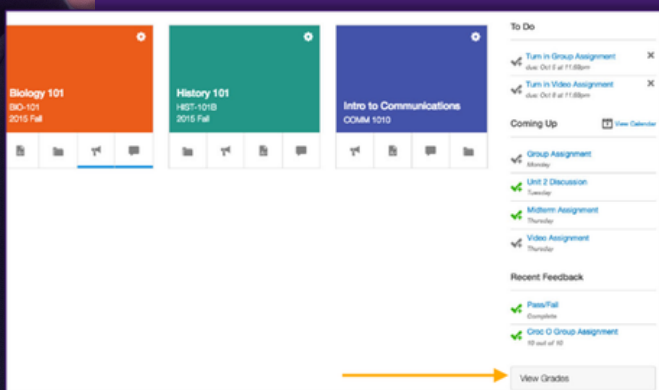


VIEWING ALL MARKS & FEEDBACK

Option One

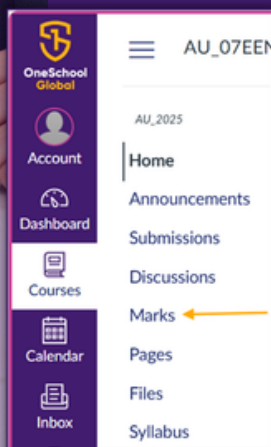
An easy way to see the feedback your child receives across all subjects is to select View Marks. This page shows your child's feedback & results for each subject in one place. Using View Marks from the Dashboard lets you quickly access all assessment information for their courses.

Note: Grades is a term used in the Northern Hemisphere



Option Two

Another way to view your child's feedback and results is to click on Marks in the Navigation panel (on the left)



VIEWING ALL MARKS & FEEDBACK

Best View

To best view your child’s marks and feedback, for both Primary and Secondary, change **Arrange By** to **Assignment Group**.

Marks for Test Student

Print Marks

Arrange By

Assignment Group

▼

Apply

Name	Due	Submitted	Status	Score
Assignment 1 Summative Assessment Task 1: Writing and reflecting on a Fractured Fairy Tale Summative Task 1	Apr 23 by 8:00			EX / 25
ORAL TASK 1: Research on China + Presentation Oral Task 1	Feb 19 by 21:59		missing	- / 10

Red Dog: POV

UNDERSTANDING THE FEEDBACK

Name	Due	Submitted	Status	Score	
Assessment 1: summative assessment Summative 1		Mar 28 at 20:35		16 / 20	2
Summative Assessment 2 Summative 2	Jun 13 by 23:59			83%	
Learning Portfolio Term 1 Formative Term 1	Apr 4 by 13:00	Jun 11 at 11:35	late	-	
Learning Portfolio Term 2 Submission 1 Formative Term 2	May 9 by 23:59			- / 10	
Learning Portfolio Term 2 Submission 2 Formative Term 2	May 23 by 23:59	Jun 4 at 17:57	late	- / 10	

Ex is excused from Task

Late & Missing

Score Details

Rubric

Comments

Close Rubric							
Assessment 1: Tag, wie heißt du? - Speaking task							
Criteria	Ratings						Pts
PRESENTATION & FLUENCY (use of visual support and readiness to speak to an audience)	5 pts VERY HIGH	4 pts HIGH	3 pts MEDIUM	2 pts LOW	1 pts VERY LOW	0 pts NO CREDIT	5 / 5 pts
	a natural and confident demeanour, consistently addressing the audience	a natural and mostly confident demeanour, usually addressing the audience	-demonstrates some confidence, usually addressing the audience -an ability to speak with some hesitance	-demonstrated limited confidence, sometimes addressing the audience - hesitance when speaking	a very limited confidence rarely addressing the audience - much hesitance when speaking	No evidence demonstrated for this criterion.	
CONTENT (relevance and depth of answers)	5 pts VERY HIGH	4 pts HIGH	3 pts MEDIUM	2 pts LOW	1 pts VERY LOW	0 pts NO CREDIT	3 / 5 pts
	-a wide knowledge of vocabulary -an ability to respond beyond the minimum required, always in full sentences	-a good knowledge of vocabulary -an ability to respond with the minimum required, always in full sentences	-some ability to use words and phrases usually appropriately and/or correctly - some ability to link ideas logically with some connecting words	-a limited knowledge of vocabulary -a limited ability to respond, rarely in full sentences	-a poor knowledge of vocabulary -an attempt to respond to questions but never in sentences	No evidence demonstrated for this criterion.	

UNDERSTANDING THE FEEDBACK

Clicking on the task link will take you to the task.

Assessment 1: summative assessment
Summative 1

Mar 28 at 20:35

16 / 20



This will give additional details such as task description, and you can see the task that was submitted.

Assessment 1: summative assessment

16/20 Points

Attempt 2

 Review Feedback
SUBMITTED: Mar 28, 2025 20:35

Attempt 2 Score: 16/20

 View Feedback

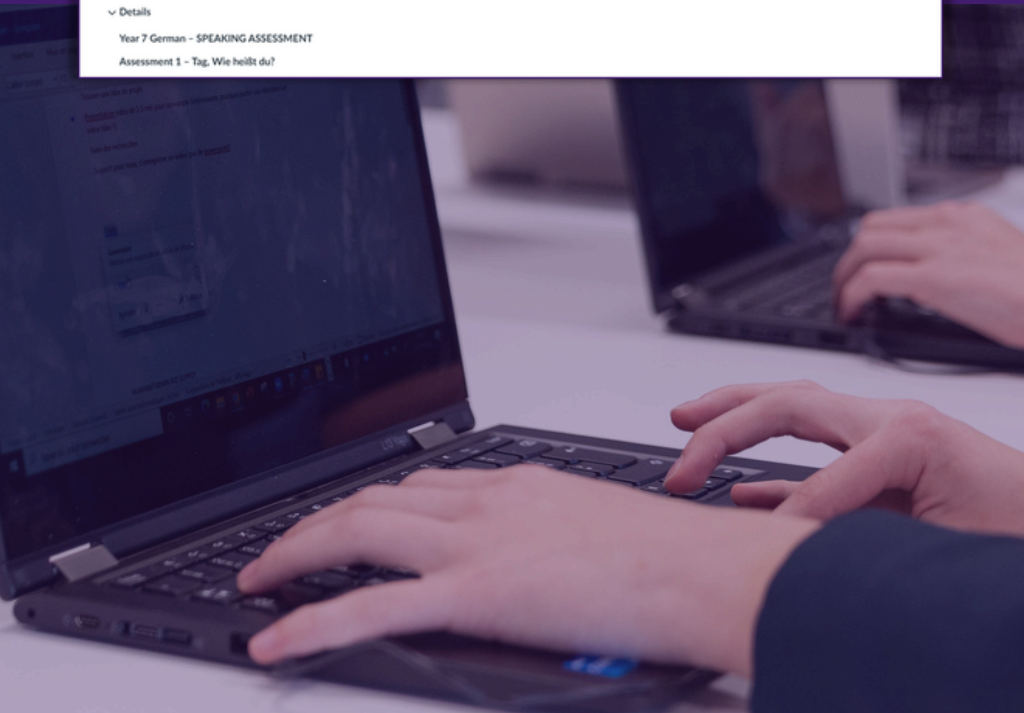
Anonymous Marking: no

Unlimited Attempts Allowed

Details

Year 7 German - SPEAKING ASSESSMENT

Assessment 1 - Tag, Wie heißt du?



SEMESTER GRADE & WEIGHTINGS

Below is an example of what Submission groups looks like in 7-10.

In the yellow box is the total weighting for each task.

Years 7-10 use a common grade scale used across all subjects.

the yellow arrow (top right) shows your child's results for the semester.

Due to state compliance some senior courses may not use semester weightings.

The Primary Markbook does not use semester weightings.

Marks for

Course: German Yr7 2025
Arrange By: Assignment Group
Apply

Print Marks

Total: 81.5% (B)

Show All Details

Submissions are weighted by group:

Group	Weight
Summative 1	45%
Summative 2	45%
Formative Term 1	5%
Formative Term 2	5%
Summative 3	0%
Formative Term 3	0%
Summative 4	0%
Formative term 4	0%
Assignment 1 Tag!	0%

Name	Due	Submitted	Status	Score
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Summative Assessment 2 Summative 2	Jun 13 by 23:59			83%
Learning Portfolio Term 1 Formative Term 1	Apr 4 by 13:00	Jun 11 at 11:35	late	-
Learning Portfolio Term 2 Submission 1 Formative Term 2	May 9 by 23:59			- / 10

QUESTIONS

If you have any questions, please contact the classroom teacher first.

Their details should be either:

On the Home Page



Year 7 Deutsch 2025

Mrs Perram - Leeton Campus

or

In Course Orientation



Course Orientation



Teacher Contact Details

Mrs Sally Perram

sally.perram@au.oneschoolglobal.com

Leeton campus



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